

Key Stage 2 Lesson Plan – Pet Shopping List



Main welfare aims

The main aim of this activity is to give children the opportunity to research how much money will be needed to look after different pets. This will involve them thinking carefully about each pet's needs in order to know what will need to be bought for them.

Curriculum links

English Spoken Language Programme of Study:

- participate in discussions, presentations, performances and debates

Mathematics Programme of Study:

- Solve problems using number facts, place value, and more complex addition and subtraction.

Science Programme of Study:

- Pupils should be introduced to the idea that all living things have certain characteristics that are essential for keeping them alive and healthy. They should raise and answer questions that help them to become familiar with the life processes that are common to all living things.

PSHE links with personal responsibility and living in the wider world

Resources needed

[‘Managing Your Money’ differentiated worksheet](#)
[‘A New Pet’ worksheet](#)
Access to the internet



Starter

- Ask: How do you know how to look after pets?
- Take a few suggestions. If no one comes up with 'We looked it up online', or 'We got a book on caring for our pet' then ask:
 - » Is it important to find out how to care for a pet before you get it?
 - » Why?
 - » How can you find out how to care for a pet?

Main

- Explain that the class is going to be split into groups of about 4. Each group is going to become the 'expert' on a particular type of animal. They will need to research that animal, find out what it needs and then 'cost out' how much that pet will be to set up in a home.
- Try to use a range of pet animals: Dog, cat, rabbit, guinea pig, bearded dragon, corn snake, pony etc
- The first stage is researching what the pet needs. They can do this online, or with library books if you have them. They can list the items in the 'New Pet' worksheet if you wish.
- They then need to go online to find out how much these items will cost.
- Once they have their costs, they will then need to add them up to get the overall total.

Plenary

- Each group feeds back on how much their pet cost to look after to the rest of the class.
- Ask each group to think about how much they think their pet would cost to look after once all the equipment is bought. Is their food expensive? Do they need vaccinations at the vets?
- What have they learnt about caring for pets?

Differentiation

The lesson plan as it stands will take about a couple of hours to complete.

If you need a quicker lesson, the 'Money Management' activity has the approximate prices of the things you need for a cat already on the sheet, so it takes away the research element. This sheet could also be used for children that you think may struggle to manage the research part.

If you wanted to base a lot of work around this activity, then the children could:

- Be set homework to research the cost of buying what is needed for 'their pet'.
- There could be a class trip to a local 'Pets at Home Store'. If you could negotiate this with the store, there may be someone on hand to tell them a little about the animals they care for, and they could research the cost of their pet shopping list as a part of the trip.
- [Contact Blue Cross](#) to see if a speaker could come in to talk to the class about the care of their pet.
- Create a group poster to help explain to the class what the pet they were researching needs, and how much it will cost to provide everything.
- Write a non-chronological report on caring for the pet they have been researching.