

A Day in the Life of a Dog

Main Welfare Aims

To understand how much time a dog owner needs to take care of a dog well and the importance of a regular routine for dogs.

Curriculum Links

Key Stage 1 Maths

Pupils should be taught to become fluent in telling the time on analogue clocks and recording it.

Resources Needed

- Story sheet of Digby's Day
- Class teaching clock to refer to

Starter

- Talk about things that normally happen in a day getting up, having breakfast, going to school (normally), lunchtime, favourite TV programmes etc.
- We usually like to follow a routine doing the same things at about the same time every day.
- Ask if anyone has a dog? Has anyone ever noticed how much dogs like every day to be the same? Routine is very important to dogs because it makes them feel safe. We like routine too, because it means that we know what is going to happen as the day goes on and that makes us feel safe.
- Humans use telling the time to help them know when it is time for the next part
 of our routine to happen. We know that breaktime and lunchtime in
 school happens at the same time every day.
- Revise telling the time on an analogue clock with the children.



Activity

 The children work through the sheets below that look at Digby's routine. They start with o'clocks, moving onto half hours and quarter hours.

Plenary

- Mention some activities that Digby did during the day and ask individual children to come up and move the hands of the clock to the time of day he did that activity.
- Ask about the children's routine. Get them to think of times they usually do things and ask volunteers to move the hands to the right time on the clock and tell the class what they do at that time.

Extension

 There is a more difficult Digby's Day sheet for those children that are working on minutes past and to the hour.

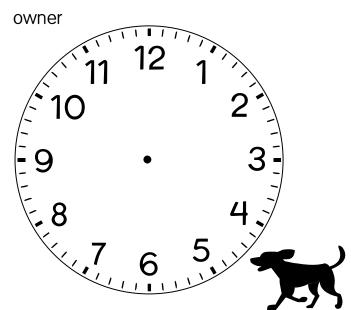


Digby's Day – More Exact Times

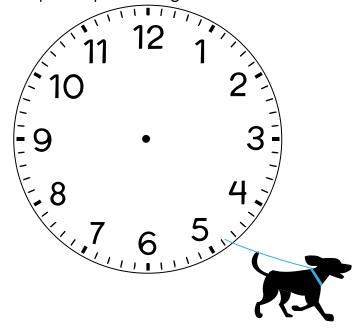
Draw the time on the clocks below

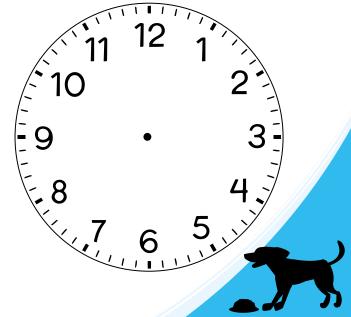
Digby wakes up at 7 o'clock

11 12 1 10 2 -9 · 3--8 4 At half past 7 he goes for a walk with his



At quarter past 8 he gets back from his walk At a quarter to 9 he eats his breakfast

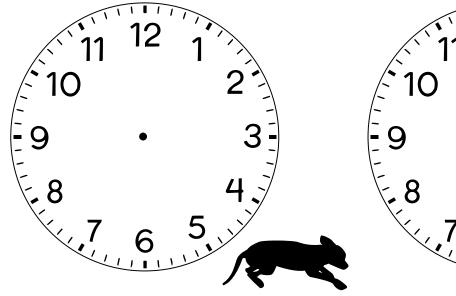


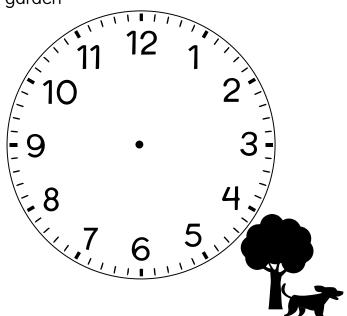




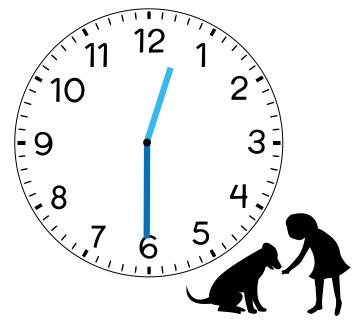
At 20 past 9 he settles down for a nap

At 10 past 11 Digby likes to play in the garden

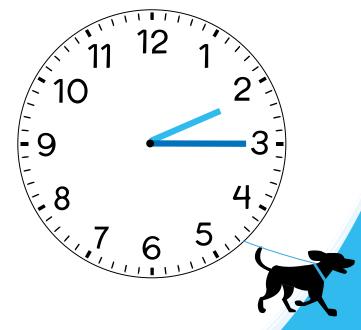




Look at the clock and write the time Digby does these things

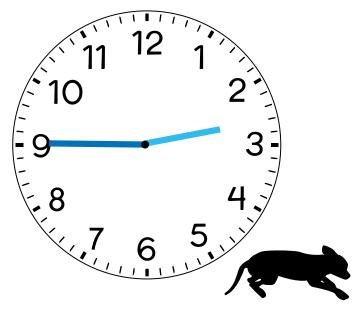


At _____ Digby asks for treats from his owner

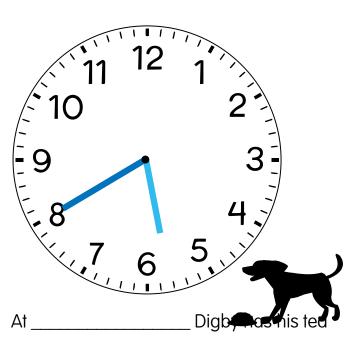


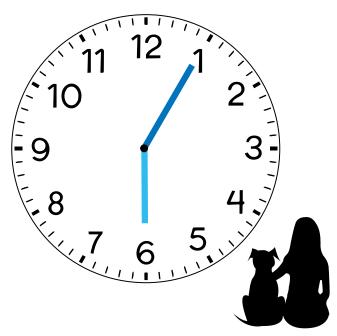
At _____ Digby goes for another walk



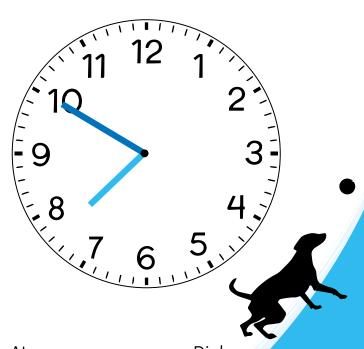


At _____ Digby gets back from his walk and goes straight to sleep





At_____ Digby likes to cuddle up with his owner while she watches telly



At _____ Digby likes to play games with his owner



