

A pet's home

This activity is suitable for Key Stage 1 and 2 (Differentiated)

Main Welfare Aims

To understand the basic needs of a pet and how an owner must ensure they provide everything that a pet needs.

Curriculum Links

Key Stage 1

English – pupils should be taught to:

- write sentences by saying out loud what they are going to write about
- discuss what they have written with the teacher or other pupils

Science – pupils should be taught to:

• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals

Key Stage 2

English – pupils should be taught to:

- in non-narrative material, use simple organisational devices [for example, headings and sub-headings]
- read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- learn the conventions of different types of writing



Resources Needed

- examples of estate agent adverts for houses printed from internet (KS2)
- pictures of a house, a sitting room, a kitchen, a bedroom and bathroom (KS1)
- pictures of different places pet animals live stables, hutch, gerbilarium, cage etc

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Introduction

Key Stage 1 – Show the picture of the outside of a house. Why is a house just right for us to live in? What do we have inside the house to keep us happy and healthy? (Show inside pictures.) Why do we need these things? Are they really things we need, or just things we like to have? Try to create a list of things we need and things we just like to have.

Key Stage 2 – Show examples of houses for sale adverts. Look at the wording used to sell – underline adverbs, adjectives and adverbial phrases. Point out the way they have made the house sound attractive to buy.

Main

Key Stage 1 – Look at the different homes for pets you have found. Which animal are they for? How do you know? What is there for that animal that makes it right for them?

Draw a picture of a pet animal's home. Label all the things in that pet animal's home that it needs to make it happy and healthy. Ensure that they have at least included:

- food and water
- a sleeping/bedding area
- toys/enrichment

Key Stage 2 – The children choose a pet animal and create an advert to sell its home. The advert needs to explain who it would suit and why, trying to use the same style of writing that the estate agents use to describe property.



Draw a picture of it (or take photos if they have that pet, or you can find a good example on the internet) to complete the advert.

Plenary

Key Stage 1 – Look at the pictures of the homes and ask whether your pet would want to live in that home alone, or would they like company? Some pets get lonely if they don't have company of their own kind, but some prefer to live on their own. Look some of the pets up on the internet to check if they would like company.

Key Stage 2 – Look at the adverts. Do they look/sound appealing? Why? Would the pet like to live there alone do you think, or does that particular type of pet need company? Look up some popular pets on the internet and create a chart with pets that like company of their own kind on one side, pets that don't like company of their own kind on the other, and there will be a few pets where it will depend on the individual animal (cats and dogs) where they sit outside the list.



Persuasive Writing in Estate Agents

Estate Agents want to sell houses, so they will try their hardest to make properties sound appealing to people thinking about buying.

Sometimes they will use adjectives (describing words), eg:

An <u>elegant</u> terraced town house ideally located for access to all Jesmond amenities, and just a short walk from Jesmond Dene. Of particular note are the <u>spacious</u> Dining Kitchen, <u>impressive</u> Conservatory-Style Second Reception Room, and Top Floor Bedroom Suite with <u>spectacular</u> views towards Jesmond Dene.

Sometimes they will use **adverbs** (words that modify or qualify an adjective or verb), eg:

Rare to the market is this <u>simply</u> stunning <u>fully</u> renovated semi-detached home situated within the <u>highly</u> sought after Midhurst Road, a tree-lined road in Benton. The property would appeal to a variety of potential purchasers and is <u>ideally</u> suited to a growing family.

Adverbial phrases are similar to adverbs as they modify other words by explaining why, how, where, or when an action occurred, eg:

An ideal opportunity for couples hoping to downsize, <u>whilst taking advantage of the</u> <u>benefits of assisted living</u>.

Incorporating the original building within the development, there are many period features still to be enjoyed within the main entrance including a grand staircase, ornate fireplaces and decorative ceilings.

Formerly part of County Durham, the postal address is Gateshead.









For sale

Address
